Command

People who are especially talented in the Command theme have presence. They can take control of a situation and make decisions.

I am (being) → direct and decisive
I will (doing) → push back when pushed
I bring (contribution) → emotional clarity
I need (requirement) → challenges and conflicts
I love (value) → exerting control in situations that seem out of control
I hate (value) → passivity and avoidance
Metaphor/Image → comfortable in the driver’s seat
Barrier Label → bossy, dictator

Theme Contrast
Command: Creates clarity through polarization
Harmony: Creates consensus through harmonization

Career Development Tips
o Explore your career options by trying out various roles in part-time jobs, Work Study jobs, or volunteer work.
o Seek to hone your Command talents by filling formal or informal leadership roles in organizations. Ask for feedback from others in the group. Look into taking the Leadership Minor.
o Leverage your persuasiveness when choosing a career. Talk to people in fields such as law, sales, politics, or theatre about how they use their persuasive talents to succeed in an Informational Interview through your college’s Career Services.
o Investigate careers that offer upward mobility. You are probably unlikely to be intimidated by others—including people in positions considered superior to yours.
o Assume a role that permits you to create and control your own and others’ work. Environments that encourage your leadership will bring out your best.
o Your comfort in “calling the shots” can be especially useful in crises. Environments that regularly deal with crises or rapid decision making will allow your Command talents to flourish.

General Academic Life Tips
o Ask probing and pointed questions during discussions and lectures by professors. Realize that your questioning mind accelerates your learning.
o Take charge of your college education. Play the lead role in shaping your degree or certification plan. Refuse to leave these decisions to an advisor. Plan out your time at the University with Graduation Planner, and track your progress with the Academic Progress Audit System (APAS).
o Challenge facts presented in textbooks, the media, and class presentations. Critique your instructors and classmates. Search for the truth.
o When a particularly interesting class discussion is ended due to time constraints, express to your professor your wish that he or she would continue the discussion in an office visit.

Extracurricular Activities
o Gravitate to organizations in which you can envision yourself being a key decision maker. Check out the Governing Bodies student groups through the U’s Student Unions & Activities. Campaign for office in the Minnesota Student Association (MSA).
o Realize that you threaten some people with your forceful style.
o Opt to participate in activities where you must persuade people to embrace your ideas, plans, solutions, or philosophies.
o Join groups in which you are expected to sell products and services, solicit donations, and raise money.